



Ukrainian language for professional direction
Working program of the academic discipline (Syllabus)

Details of the academic discipline

Level of higher education *First (bachelor)* Field of knowledge

For all	
Specialty <i>For everyone</i>	
Educational program <i>For everyone</i>	
Discipline status <i>Normative</i>	
Form of study <i>full-time (full-time)</i>	
Year of training, <i>1st year, autumn / spring semester</i> semester	
Scope of the discipline	2 (60)
Semester control / control measures	Credit / MKR
Class schedule	weekly
Language of instruction	Ukrainian
Information about the course leader / teachers	https://kumlk.kpi.ua/node/1852
Placement of the course	Each teacher uses his own educational resource (MOODLE, Google classroom)

Program of educational discipline

1. Description of the educational discipline, its purpose, subject of study and results
teaching

The goal of the educational discipline is to form students' competencies:

- apply knowledge of state and foreign languages in order to ensure efficiency
- professional communication to raise the level of academic culture;
- use the results of independent search, analysis and synthesis of information from various sources for effective performance of specialized tasks of professional activity, work with professional texts;
- to critically consider the main theories, principles, methods and concepts in education and professional activity;
- act on the basis of the legislative and regulatory framework of Ukraine and the requirements of relevant standards, in particular, international ones in the field of information and/or cyber security;
- to be aware of the values of civil (free, democratic) society and the need for its sustainable development, the rule of law, human rights and freedoms and a citizen in Ukraine.

1.2. The main tasks of the academic discipline.

According to the requirements of the educational discipline program, students after mastering academic discipline must demonstrate the following learning outcomes:

knowledge:

- the main stages of the formation, formation and development of the Ukrainian language;
- features of the genres of the scientific style of the modern Ukrainian literary language;
- basic norms of modern Ukrainian literary language;

- basic concepts and fundamental values of academic integrity, its impact on academic culture and quality of education;
- sources of scientific information and methods of information search;
- laws and basic means of communication;
- requirements for writing and design of academic texts;
- rules for designating citations and citations in academic works.

skill:

- observe cultural norms of oral and written communication;
- correct professional texts in accordance with the Ukrainian language and spelling norms from May 22, 2019;
- to be fluent in the linguistic means of scientific and official-business styles;
- work with professional texts, use dictionaries of various types;
- identify and prevent various forms of violations of academic integrity;
- make documents;
- use various verbal and non-verbal means of influence on interlocutor during professional communication.

2. Prerequisites and postrequisites of the discipline (place in the structural and logical scheme studying according to the relevant educational program)

The discipline "Ukrainian language by professional direction" together with such subjects as the history of science and technology, a foreign language and the history of Ukrainian culture, forms a humanitarian component in the training program of a future specialist.

The discipline "Ukrainian language for professional direction" is based on the basic knowledge of the modern Ukrainian literary language acquired during studies in secondary comprehensive school.

3. Content of the academic discipline

Chapter 1. Formation of the Ukrainian national language. Legislative foundations of the functioning of the Ukrainian language

Topic 1. Language as a social phenomenon. The state language is the language of professional communication

Topic 2. Fundamentals of Ukrainian language culture

Topic 3. Linguistic features of functional styles

Topic 4. Scientific style in the stylistic system of the Ukrainian language. Subject and main categories of terminology

Chapter 2. Academic integrity and the basics of academic writing

Topic 1. Academic culture, academic integrity

Topic 2. The art of writing academic texts. Technologies and methods of organization of academic writing

Chapter 3. Universal values of oral communication

Topic 1. Communication as a tool of professional activity

Topic 2. Rhetoric and the art of presentation

Topic 3. Culture of oral professional communication. Individual and collective forms of professional communication

Topic 4. Corruption: content, causes, consequences.

4. Educational materials and resources

Basic

1. S. V. Shevchuk Ukrainian language according to professional direction / S. V. Shevchuk, I. V. Klymenko. Kyiv: Alerta, 2011. 696 p. Access mode:

http://futurestudents.at.ua/Dowlands/Shevchuk_S_V_Klimenko_I_V_Ukrayinska_mova_za_p.pdf

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Additional

1. Academic honesty as the basis of sustainable development of the university / International. grace fund "International. research fund education politicians"; in general ed. T. V. Finikova, A. E. Artyukhova".

- Electronic resource. Kyiv: Taxon, 2016. 234 p. Resource access mode: <https://drive.google.com/file/d/0ByePGdGpHh6Wa1NoR3g4S1FaWVE/view>
2. Ryzhko O. M. Plagiarism as a social and communication phenomenon: a monograph / Olena Mykolayivna Ryzhko. Kyiv: Palivoda A. V. 2017. 438
- c. http://shron1.chtyvo.org.ua/Ryzhko_Olena/Plahiat_u_sotsialnokomunikatsiinomu_vymiri_pochatku_KhKhI_stolittia_pryroda_iavyscha_ta_istoriia_bor.pdf
3. <https://zakon.rada.gov.ua/laws> (Legislation of Ukraine)
4. <https://mon.gov.ua/storage/app/media/zagalna%20serednya/05062019-onovl-pravo.pdf> (Ukrainian spelling)
<http://lcorp.ulif.org.ua/dictua> ("Dictionaries of Ukraine")
5. <http://ulif.mon.gov.ua> (Ukrainian linguistic portal)
6. http://tc.terminology.lp.edu.ua/TK_vocab_CD.htm (Electronic versions of dictionaries of the SlovoSvit terminographic series)
7. <http://irbis-nbuv.gov.ua/ulib/item/UKR0000989> (Large explanatory dictionary of the modern Ukrainian language)
8. The free online course "Speaking. Motives" is available at the link: <https://study.ed-era.com/uk/courses/course/4768>

The literature is contained in the National Library of Ukraine named after V. I. Vernadsky / in the library of KPI named after Igor Sikorskyi/ at the Department of UMLK/ in the "Electronic CAMPUS" system.

Educational content

5. Methods of mastering an educational discipline (educational component)

The program of the academic discipline includes lectures and practical sessions classes

Lecture classes

No with/ p	Name of the topic of the lecture and list of main questions (<i>list of didactic tools, tasks for SRS with reference to literature</i>)
1	<p>Lecture 1. Subject and objectives of the course, its scientific foundations. Language as a social phenomenon. Legislative foundations of the functioning of the Ukrainian language. The Law of Ukraine "On Ensuring the Functioning of the Ukrainian Language as a State Language" (as of April 25, 2019). Language policy in Ukraine. Functions of language</p> <p>SRS</p> <ol style="list-style-type: none"> 1. Language and society. 2. Territorial and statistical characteristics of the Ukrainian language. 3. The historical origin of the modern Ukrainian literary language. <p>Literature:</p> <ol style="list-style-type: none"> 1. Shevchuk S. V. Ukrainian language according to professional direction / S. V. Shevchuk, I. V. Klymenko. Kyiv: Alerta, 2011. P. 11—19, 49—51. Access mode: http://pidruchniki.ws/1584072040598/dokumentoznavstvo/ukrayinska_mova_za_profesiynim_spryamuvannyam_-_shevchuk_sv 2. The Law of Ukraine "On Ensuring the Functioning of the Ukrainian Language as state" from 04/25/2019. access: https://zakon.rada.gov.ua/laws/show/2704-19
2	<p>Lecture 2. Communicative signs of speech culture. Signs of language culture. Typology of language norms. Sociolinguistic aspect of language culture. Stages of formation of Ukrainian spelling. New edition of the spelling dated 05/22/2019.</p> <p>SRS</p> <ol style="list-style-type: none"> 1. Ethics of professional communication. 2. Language etiquette in professional communication. 3. Surzhik. The influence of language mixing on language culture. <p>Literature:</p>

	<p>1. Shevchuk S. V. Ukrainian language for professional orientation / S. V. Shevchuk, I. V. Klymenko. Kyiv: Alerta, 2011. P. 11—19, 49—51. Access mode: http://pidruchniki.ws/1584072040598/dokumentoznavstvo/ukrayinska_mova_za_prof_esiynim_spryamuvannyam_-_shevchuk_sv</p> <p>2. Ukrainian spelling https://mon.gov.ua/storage/app/media/zagalna%20serednya/05062019-onovl-pravo.pdf</p>
3	<p>Lecture 3. Main features of functional styles. The professional sphere as an integration of official-business, scientific and conversational styles. Business papers as a means of written professional communication. Formation and development of the scientific style of the Ukrainian language</p> <p>SRS</p> <ol style="list-style-type: none"> 1. The history of the formation of functional styles of the Ukrainian language. 2. Modern linguistic stylistics: basic concepts and research methods. 3. Epistolary style and business communication. <p>Literature:</p> <ol style="list-style-type: none"> 1. Shevchuk S. V. Ukrainian language according to professional direction / S. V. Shevchuk, I. V. Klymenko. Kyiv: Alerta, 2011. P. 106—121. Access mode: http://pidruchniki.ws/1584072040598/dokumentoznavstvo/ukrayinska_mova_za_prof_esiynim_spryamuvannyam_-_shevchuk_sv
4	<p>Lecture 4. Scientific style in the stylistic system of the Ukrainian language. Sources of scientific and educational information and information search. Terms, professionalisms and their signs. Ukrainian lexicography</p> <p>SRS</p> <ol style="list-style-type: none"> 1. Ukrainian scientific language: history and modern achievements. 2. Speech scientific etiquette. 3. Traditions of Ukrainian terminology and scientific vocabulary. <p>Literature:</p> <ol style="list-style-type: none"> 1. S. V. Shevchuk Ukrainian language according to professional direction / S. V. Shevchuk, I. V. Klymenko. Kyiv: Alerta, 2011. P. 106—121. Access mode: http://pidruchniki.ws/1584072040598/dokumentoznavstvo/ukrayinska_mova_za_prof_esiynim_spryamuvannyam_-_shevchuk_sv
	<p>Lecture 5. Academic culture, academic integrity. Legislative field of academic integrity. University Honor Code. The concept of intellectual property and copyright</p> <p>SRS.</p> <ol style="list-style-type: none"> 1. Ensuring academic integrity: European experience. 2. Correlation of academic integrity and intellectual property. 3. Internet and copyright. <p>Literature</p> <ol style="list-style-type: none"> 1. Academic honesty as the basis of sustainable development of the university / International. grace fund "International. research fund education politicians"; in general ed. T. V. Finikova, A. E. Artyukhova". Kyiv: Takson, 2016. P. 37—53. Resource access mode: https://drive.google.com/file/d/0ByePGdGpHh6Wa1NoR3g4S1FaWVE/view 2. Ryzhko O. M. Plagiarism as a social and communication phenomenon: a monograph / Olena Ryzhko Mykolaivna Kyiv: Palivoda A. V. 38—79. http://shron1.chtyvo.org.ua/Ryzhko_Olena/ <small>2017 WITH.</small> Plahiat_u_sotsialnokomunikatsiinomu_vymir_i_pochatku_KhKhI_stolittia_pryroda_iavyscha_ta_istoriia_bor.pdf
	<p>Lecture 6. The art of writing academic texts. Technologies and methods of organization of academic writing. Scientific publication as a means of recording and publicizing a scientific result. Preparation and writing of a scientific text. Structural and content features of an educational and scientific work. International styles of design of the list of scientific publications</p> <p>SRS</p> <ol style="list-style-type: none"> 1. The main requirements for the execution and preparation of coursework, bachelor's works 2. Designing the title page of a scientific paper.

<p>3. Basics of editing scientific texts.</p> <p>Literature: S. V. Shevchuk Ukrainian language according to professional direction / S. V. Shevchuk, I. V. Klymenko. Kyiv: Alerta, 2011. P. 265—299; 317-349; 361—381. Access mode: http://pidruchniki.ws/1584072040598/dokumentoznavstvo/ukrayinska_mova_za_profesiynim_spryamuvannyam_-_shevchuk_sv</p>
<p>Lecture 7. Communication and communication. Communication functions. Types, types and forms of communication. Basic laws of communication. Strategies of speech communication. Verbal and non-verbal components of communication</p> <p>SRS</p> <ol style="list-style-type: none"> 1. Trends of modern communication. 2. Non-verbal means of communication and their influence in the information space. 3. Euphemism and paraphrase (paraphrase) in professional communication. <p>Literature: S. V. Shevchuk Ukrainian language according to professional direction / S. V. Shevchuk, I. V. Klymenko. Kyiv: Alerta, 2011. P. 265—299; 317-349; 361—381. Access mode: http://pidruchniki.ws/1584072040598/dokumentoznavstvo/ukrayinska_mova_za_profesiynim_spryamuvannyam_-_shevchuk_sv</p>
<p>Lecture 8. Rhetoric and art of presentation. The concept of oratorical (rhetorical) competence. The art of argumentation. Methods of influence on listeners. Types of public broadcasting. Individual and collective forms of professional communication. The structure of the dialogue. Discussion. "Brainstorming", "decision tree", debates, discussion in the style of a television talk show as intensive forms of discussion and effective resolution of professional problems</p> <p>SRS</p> <ol style="list-style-type: none"> 1. Stages of the history of the development of rhetoric. 2. Outstanding speakers of world and Ukrainian culture. 3. Status of modern rhetoric. 4. Oral professional presentation. 5. Monologue. Dialogue. Polylog. 6. Basic norms of oral professional speech. Ukrainian orthography. <p>Literature: S. V. Shevchuk Ukrainian language according to professional direction / S. V. Shevchuk, I. V. Klymenko. Kyiv: Alerta, 2011. P. 178—196. Access mode: http://pidruchniki.ws/1584072040598/dokumentoznavstvo/ukrayinska_mova_za_profesiynim_spryamuvannyam_-_shevchuk_sv</p>
<p>9 Lecture 9. Corruption: content, causes, consequences.</p> <p>The essence of the concept of "corruption" and its main components. Historical aspects of the emergence and development of the phenomenon of corruption. Main types and forms of corruption. Consequences of corruption and approaches to fighting it. Anti-corruption legislation. Liability for corruption offences. The system of anti-corruption bodies in Ukraine. Models of corruption prevention in foreign countries.</p> <p>SRS</p> <ol style="list-style-type: none"> 1. Listen to the training course from NAZK "Fundamentals of anti-corruption for everyone and everyone" at the link https://study.nazk.gov.ua/courses/course-v1:NAZK+prosvita001+17.07.2022/course/ 2. To analyze the work of independent and professional anti-corruption bodies of Ukraine, which carry out activities in the field of corruption prevention, its investigation and prosecution. 3. To determine the mechanisms of spreading the values of zero tolerance to corruption. 4. To study the experience of foreign countries in the fight against corruption and the impact of this phenomenon on

their sustainable development.

5. Determine the role of civil society in the fight against corruption. **Literature:**

1. Law of Ukraine "On Prevention of Corruption": dated October 14, 2014 No. 1700-VII. URL:

<https://zakon.rada.gov.ua/laws/show/1700-18#Text>

2. Law of Ukraine "On the principles of state anti-corruption policy for 2021-2025

years": dated June 20, 2022, No. 2322-IX. URL: <https://zakon.rada.gov.ua/laws/show/2322-20#Text>

3. Concept corruption integrity Office: <https://prosvita.nazk.gov.ua/encyclopedia/ponyattya-koruptsiyi> NAZK URL:

4. Prevention of corruption in the private sector: monograph / [V. S. Batyrgareeva, B. M. Golovkin, O. V. Novikov, etc.]; in general ed. B. M. Golovkin. Kharkiv: Pravo, 2020. 286 p.

Educational and methodological complex of the discipline "Anti-corruption and integrity". The integrity office of NAKC. 2023. 306 p.

Practical classes

The main tasks of practical classes are to consolidate the theoretical material learned during the lecture part of the course; to teach students to generalize acquired knowledge to perform specific tasks (communicative, heuristic, creative); develop professional ethics skills.

No. z/n	Name of the subject of the lesson
	Practical lesson 1. Language as a system. Formation of the Ukrainian national language Practical
1	class 2. Speech culture in the professional sphere
2	Practical lesson 3. Stylistic diversity of the Ukrainian literary language
3 4	Practical lesson 4. Professional terminology and professionalism. Word formation in realm of terminology
5	Practical exercise 5. Main manifestations of academic dishonesty. Plagiarism. Methods of preventing academic dishonesty. Current standards and rules for design of citations and citations in educational scientific works
6	Practical lesson 6. Types of academic writing. Content and form of an academic text. Structural and content features of an educational and scientific work
7	Practical session 7. Communication: verbal and non-verbal means. Communication barriers during communication. Listening and its role in communication
8	Practical lesson 8. Rhetorical performance (speech)
9	Practical lesson 9. Rating increase. Test

6. Independent work of a student / graduate student

The independent work of the student involves the preparation of the student of education for classroom classes and assessment.

Policy and control

7. Policy of academic discipline (educational component)

Attending classes

Attending lectures is free. Points for attending lectures are not added. Students cannot earn points only for attending practical classes: the student's rating is formed by active participation in practical classes and preparation for them, as well as the completion of tasks provided for by the SRS. Missing a practical class does not give the student the opportunity to receive points in the semester rating, however, every student has the right to make up classes missed only for a good reason (hospital, official permission of the dean's office) at the expense of independent work during consultations provided for by the teacher's educational load.

The student receives incentive points for participation in international, all-Ukrainian and / or other events and / or competitions (on the subject of the academic discipline) or / and writing abstracts of a report or design of a creative work as a scientific work for participation in competition of student scientific works. Weight score is 10.

Academic integrity

The policy and principles of academic integrity are defined in Chapter 3 of the Code of Honor of the National Technical University of Ukraine "Ihor Sikorsky Kyiv Polytechnic Institute". More details: <https://kpi.ua/code>

Norms of ethical behavior

Standards of ethical behavior of students and employees are defined in Chapter 2 of the Code of Honor of the National Technical University of Ukraine "Ihor Sikorskyi Kyiv Polytechnic Institute". More details: <https://kpi.ua/code>

The procedure for contesting the results of control measures

Students have the opportunity to raise any question related to the control measures procedure and expect it to be dealt with in accordance with predetermined procedures.

8. Types of control and rating system for evaluating learning outcomes (RSO)

The rating of a student in an academic discipline consists of points that he acquires for the following types of educational activities:

- for active participation in 8 practical classes (9 practical - promotion rating);
- performance of 3 express control works (in lectures);
- implementation of the ICR.

Scoring criteria.

2.1. Work in practical classes

The weighted score is 5, the maximum number of points in practical classes is $8 \times 5 = 40$ points

Evaluation criteria:

"excellent" - 5 points - error-free performance of a practical task or a full and thorough answer to a theoretical question in accordance with the content of the task or question;

"good" - 4 points - performance of a practical task with minor errors (up to 3-ÿ) or a sufficiently complete answer to a theoretical question with minor shortcomings;

"satisfactory" - 3 points - performance of a practical task with significant errors or an incorrect answer to a theoretical question;

"unsatisfactory" - 0-2 points - lack of completed practical task or its unsatisfactory performance; an unexplained theoretical question, an unsatisfactory answer with significant errors (less than 60% of the theoretical material is correct or corresponds to the essence of the question) or no answer.

2.2. Express control work

The weighted score is 8, the maximum number of points for 3 express control is $3 \times 8 = 24$ points

Evaluation criteria:

"excellent" - 7 - 8 points - error-free performance of practical tasks and a complete and thorough answer to a theoretical question in accordance with the content of the task or question;

"good" - 6 points - performance of practical tasks with minor errors and sufficiently complete answer to the theoretical question with minor errors;

"satisfactory" - 5 points - performance of practical tasks with a large number of errors and an incorrect answer to a theoretical question;

"unsatisfactory" - 0 points - no completed practical task or its unsatisfactory performance (more than 60% of the tasks were performed incorrectly); unlit

a theoretical question, an unsatisfactory answer with significant errors (more than 60% of the theoretical material is incorrect or does not correspond to the content of the question) or no answer.

2.3. Modular control work

Weighted score — 36 (weighted score of each task — 9)

Evaluation criteria for each question/task:

"excellent" - 8-9 points - correct answer / performance of the practical task in accordance with the content;

"good" - 7 points - answer with comments / performance of a practical task with a small number of errors or some errors;

"satisfactory" - 5-6 points - incomplete answer / performance of a practical task with a significant number of errors or mistakes;

"unsatisfactory" - 0 points - no answer / completed practical task or its unsatisfactory performance (less than 60% of correctly completed tasks).

Evaluation criteria (general):

"excellent" - 32-36 points - error-free performance of the practical task in accordance with its content;

"good" - 27-31 points - performance of a practical task with a small number of errors or some errors;

"satisfactory" - 21-26 points - performance of a practical task with a significant number of errors or mistakes;

"unsatisfactory" - 0 points - lack of completed practical task or its unsatisfactory performance (less than 60% of correctly performed tasks).

The condition for a positive first calendar control is the acquisition of at least 14 points, second calendar control — acquisition of at least 25 points.

In order to take the test "automatically" you need to have a rating of at least 60 points. Students whose rating at the end of the semester is less than 60 points, as well as those who want to improve their grade, complete a credit test. This rating is final. In the case of writing a credit control paper with a grade lower than the one obtained by the "automatic machine", the previous rating in the discipline is canceled and the sum of points for the credit control paper ("hard" RSO) is entered into the credit report.

The credit control work is evaluated with 100 (one hundred) points. The final test consists of two questions of a theoretical nature from different sections of the work program and one practical task.

Each theoretical question is evaluated with 35 (thirty-five) points according to the evaluation system:

"excellent" - 31-35 points - complete answer (at least 90% of the required information);

"good" - 25-30 points - sufficiently complete answer (at least 75% of the required information or minor inaccuracies);

"satisfactory" - 20-24 points - incomplete answer (at least 60% of the required information and some errors);

"unsatisfactory" - 0 points - unsatisfactory answer.

The practical task is evaluated out of 30 (thirty) points according to the evaluation system:

"excellent" - 25-30 points - full error-free performance of the task;

"good" - 20-24 points - complete completion of the task with insignificant inaccuracies;

"satisfactory" - 15-19 points - the task was completed with certain shortcomings;

"unsatisfactory" - 0 points - the task is performed with many shortcomings or not performed at all.

Table of correspondence of rating points to grades on the university scale:

<i>Number of points</i>	<i>Rating</i>
100-95	Perfectly
94-85	Very good
84-75	Good
74-65	Satisfactorily
64-60	Enough
Less than 60	Unsatisfactorily
Less than 50	Not allowed

9. Additional information on the discipline (educational component)

The list of questions submitted for semester control is contained in Appendix 1.

The content, requirements and a sample of the MCR are contained in Appendix 2.

Working program of the academic discipline (syllabus)

Compiled by: associate professor, candidate. ped. Sciences Neonila Vasylivna Tilnyak, senior lecturer Liliya Mykolaivna Sydorenko, senior lecturer Kushlaba Mykhailo Petrovych

Approved: Department of Ukrainian Language, Literature and Culture (protocol No. 10 dated 31.05.2024)

Agreed: [Methodological Council of the University](#) (Protocol No. 8 dated 06/20/2024)

List of questions for semester control (credit)

1. Describe the role of language in society and name its main functions. 2. Analyze language legislation and language policy in Ukraine. 3. Describe the state language as a language of professional communication. 4. Reveal the communicative features of speech culture. 5. Define the typology of language norms. 6. Characterize the lexicographic sources of professional language and name the main ones

types of dictionaries.

7. Analyze the linguistic features of functional styles. 8. Describe the scientific style and its substyles, name its features. 9. Compare the language features of scientific and business styles. 10. Analyze the professional sphere as an integration of official-business, scientific and conversational styles. 11. Interpret the concepts of "academic culture", "academic integrity".

12. Describe the sources of scientific and educational information. 13. Reveal the main manifestations of academic dishonesty. 14. Name the methods of preventing plagiarism. 15. Analyze the text as a form of professional activity. 16. Describe speech etiquette as a component of scientific communication. 17. Interpret the concept of "scientific language" / "professional language". 18. Describe a scientific publication as a means of recording and publicizing

scientific result.

19. Analyze the stages of preparation and writing of a scientific text. 20. Define the structural and content features of an educational and scientific work. 21. Reveal the essence of the rules for designating vocations in academic texts. 22. Name the functions, types, types and forms of communication. 23. Analyze the basic laws of communication and their manifestation in professional discourse. 24. Compare individual and collective forms of professional communication. 25. Describe the form of the "brainstorming" discussion. 26. Describe the form of the "decision tree" discussion. 27. Name the structural features of monologic professional speech. 28. Define the structural features of dialogic professional speech. 29. Describe the stages of preparing an oral professional presentation. 30. Explain the concept of "oratorical competence".

Modular control work

The modular test consists of two parts: 1 part — answers to theoretical questions on all sections of the program, 2 part — performance of practical tasks on the subject of practical classes.

The first part of the MKR aims to test students' knowledge of the main stages of the formation, formation and development of the Ukrainian language, mastery of the main norms of the modern Ukrainian literary language, knowledge of the main concepts and fundamental values of academic integrity, its impact on academic culture, the quality of education, laws and basic means communication in the professional sphere. The second part of the MKR aims to reveal the ability of students to apply the norms of the modern Ukrainian language in professional

discourse, to form the skills of creating academic texts in genres that correspond to professional training, and the correct design of the results of educational and research activities.

Each version of the MKR contains tasks of the same level of difficulty.

1. Name and characterize the functions of communication in professional speech.
2. To describe the scientific style, indicating the scope of use, functions, genres and language features.
3. Form phrases with paronyms:
aromatic / fragrant (*essence, tea, banana, liquid, candles*); similar /
analogical (*research method, facts, conclusions, case*); stock /
shareholder (*bank, contribution company, partnership, property*), questions / questions
(*linguistic, agenda, set, find out, economic*); classic / cool /
class (*work, magazine, layering, war, music*); painful / painful (*wound, memories, blow, bruise, loss*), activation / activation (*coal, molecules of the light of life process*).
4. Correct errors in the given word combinations in accordance with the norms of the modern Ukrainian literary language.
For technical reasons, according to all the rules, extract from the protocol, explanatory note, coordinating center, transfer money, power of attorney, bill of lading, write two lines, the most important topic, my autobiography, study corpus, prepare theses, adjournment.